 

Languages for Learning: home language use

GROUP:­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discuss each of the questions and any you have of your own

Teacher materials:

Where you will source material?

Which parts of a lesson would you prioritise?

How you will go about prioritising which languages you will draw on explicitly in written and/or verbal form?

Pupil participation:

Who to put together in a group and how will you decide this?

How you will encourage and enable pupil-pupil talk through translanguaging?

What if pupils resist?

Outcomes:

Will you prioritise home language use as part of the process of learning or in pupil products also?

What will you do regarding assessment?



 

Day 2

Languages for Learning: Reflections

NAME:­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PLACE OF WORK: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ROLE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Finally, tell us what, if anything, the conference has made you think more deeply and or critically about.

How will you disseminate ideas from the conference to staff you work with?

What changes do you intend to make in your class and school?

